**UV9010 Research Ethics – Draft**

In my project, 120-150 students will participate in an hour-long study where several different tests are taken and texts are read in order to answer questions in my project related to reading on digital devices.

**Recruiting**  
Students are recruited through several means. The bulk of recruiting happens in lectures and seminars, where I visit to tell about my research after which they can sign up for the contact list by writing their name and phone-number. Another way students can sign up is through following the nettskjema link to the sign up sheet that is posted in some Canvas groups, and through QR codes that were spread on posters throughout the building. Students were contacted on SMS to plan the research.  
**Data collection**  
during data collection most information is anonymous, although since there are questions on spoken languages and specific study, in some cases this might be enough information to make a student identifiable. In the study, we include several elements:

*Working memory test,  
Demographics,  
Reading comprehension test   
Prior knowledge test  
Reading of a text on the physiology of sexuality (screen is recorded)  
Reading behavior/interest questionnaire and post reported knowledge on topic  
Writing a report on the physiology of sexuality*

We use ID-codes to link the pc work with the written work.  
  
My main question I have myself when recruiting students is, what is my role. As a seminar leader I have opportunity to recruit students from my own classes, but how do I position myself so that my role as seminar leader does not stand in the way and puts too much pressure on students?  
  
another choice we made was to only use a post-text ‘prior knowledge’ measure instead of asking directly about how much they know about the physiology of sexuality since this can be a sensitive topic  
  
other questions would be about the contacting on SMS yes/no, or perhaps the question of how much detail we ask about other/home language.